

**ENGLISH 10**

**UNIT 1 (WK 1) – SHORT STORY**

**SOLs**

10.1 - The student will participate in, collaborate in, and report on small-group learning activities.

10.3 - The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in texts.

10.4 - The student will read, comprehend, and analyze literary texts of different cultures and eras.

10.6 - The student will develop a variety of writing to persuade, interpret, analyze, and evaluate with an emphasis on exposition and analysis.

**OBJECTIVES**

* We will use before, during, and after reading strategies in order to comprehend and discuss a variety of short story texts.
* We will identify and discuss the relationships among the plot, characters, setting, theme, and author’s tone.
* We will analyze the author’s use characterization techniques.
* We will respond in writing to the stories, nonfiction, and media we read, view, and discuss.

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| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **12/31** | **1/1** | **1/2** | **1/3**  **WU** –  **ML 1** – Course Expectations  **IP** – Beginning of Course Survey  **ML2** – Indetity Chart  **IP** – Create Charts  *If extra time, begin:*  **IP** – MI Survey  **HW =** Finish Charts    **-Idenity Charts due tomorrow**  **(YOU MUST HAVE A JOURNAL TOMORROW FOR CLASS!)** | **1/4**  **WU –**  ***Ms. Ranalli gone-- Funeral***  **Homework Check –** Journal Check-Ins  **ML-**  Setting Up Interactive Notebooks  **IP-** First Glossary Entry  **ML-** Inner-Voice Sheets  **IP-** Start “Harrison Bergeron”    **IP/Reflection:** Tone and Harrison Bergeron  **HW** – Finish Glossary **(First Vocabulary Quiz Next Friday!)** |

**ABBREVIATION KEY:**

**WU** = Warm Up **ML** = Mini-Lesson **GP** = Guided Practice **IP** = Independent Practice **SG =** Small Group Practice **R/S** = Reflection and Share **HW** = Homework