

**ENGLISH 10**

**UNIT 1 (WK 2) – SHORT STORY**

**SOLs**

10.1 - The student will participate in, collaborate in, and report on small-group learning activities.

10.3 - The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in texts.

10.4 - The student will read, comprehend, and analyze literary texts of different cultures and eras.

10.6 - The student will develop a variety of writing to persuade, interpret, analyze, and evaluate with an emphasis on exposition and analysis.

**OBJECTIVES**

* We will use before, during, and after reading strategies in order to comprehend and discuss a variety of short story texts.
* We will identify and discuss the relationships among the plot, characters, setting, theme, and author’s tone.
* We will analyze the author’s use characterization techniques.
* We will respond in writing to the stories, nonfiction, and media we read, view, and discuss.

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| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **1/7**  ***Ms. Ranalli gone- funeral***  **ML** –Vocabulary Review and Practice  **GP-** Review Inner-Voice Sheets  **ML** –Short Story Elements Review  **GP-** Finish “Harrison Bergeron”  (Focus: Short Story Elements)  **Media Connection**-2081/Short Story Elements Review  **HW** – Finish Glossary **(First Vocabulary Quiz Friday!)** | **1/8**  **WU** –  **-Idenity Charts due today**  **ML-**  Simple Sentence Review  **GP-** Simple Senteces Activity  **SG** –Tone Review Activity  **IP-** “Lamb to the Slaughter” (Inner-voice sheets)  **SG** – Irony worksheet with *Lamb*  **HW** – Finish Glossary **(First Vocabulary Quiz Friday!)** | **1/9**  **WU** –  **ML** – Irony and Symbolism/mood/Suspense  **IP-** Sticky Note Annotation: Analyzing Matheson’s “Button, Button”  **R/S –** Which version was a better example of irony? Why?  Media Connection  **HW** – Finish Glossary  **(Vocabulary Quiz Friday!)**  **ENGLISH 10 SKILLS DIAGNOSTIC Tomorrow! Come to School!**  **HW** – Finish Glossary **(First Vocabulary Quiz Friday!)** | **1/10**  **WU** –  **ENGLISH 10 SKILLS DIAGNOSTIC**  **IP:** Literary Term Review  **HW** – Glossary Due tomorrow! **(First Vocabulary Quiz TOMORROW!)** | **1/11**  **WU –**  **Glossary Due/Check**  **GP –** Vocabulary Review: *Kahoot*  **Vocabulary Quiz-First ten vocabulary words**  **ML-** Annotations/NF Article  **IP–** Annotation Practice  ***\*Remember Ms. Ranalli gone January 15-16 next week for surgery!*** |

**ABBREVIATION KEY:**

**WU** = Warm Up **ML** = Mini-Lesson **GP** = Guided Practice **IP** = Independent Practice **SG =** Small Group Practice **R/S** = Reflection and Share **HW** = Homework