

**ENGLISH 10**

**UNIT 1 (WK 2) – SHORT STORY**

**SOLs**

10.1 - The student will participate in, collaborate in, and report on small-group learning activities.

10.3 - The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in texts.

10.4 - The student will read, comprehend, and analyze literary texts of different cultures and eras.

10.6 - The student will develop a variety of writing to persuade, interpret, analyze, and evaluate with an emphasis on exposition and analysis.

**OBJECTIVES**

* We will use before, during, and after reading strategies in order to comprehend and discuss a variety of short story texts.
* We will identify and discuss the relationships among the plot, characters, setting, theme, and author’s tone.
* We will analyze the author’s use characterization techniques.
* We will respond in writing to the stories, nonfiction, and media we read, view, and discuss.

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| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **1/7*****Ms. Ranalli gone- funeral*** **ML** –Vocabulary Review and Practice **GP-** Review Inner-Voice Sheets**ML** –Short Story Elements Review**GP-** Finish “Harrison Bergeron” (Focus: Short Story Elements)**Media Connection**-2081/Short Story Elements Review **HW** – Finish Glossary **(First Vocabulary Quiz Friday!)** | **1/8****WU** – **-Idenity Charts due today****ML-**  Simple Sentence Review**GP-** Simple Senteces Activity**SG** –Tone Review Activity**IP-** “Lamb to the Slaughter” (Inner-voice sheets)**SG** – Irony worksheet with *Lamb***HW** – Finish Glossary **(First Vocabulary Quiz Friday!)** | **1/9****WU** – **ML** – Irony and Symbolism/mood/Suspense**IP-** Sticky Note Annotation: Analyzing Matheson’s “Button, Button”**R/S –** Which version was a better example of irony? Why?Media Connection**HW** – Finish Glossary  **(Vocabulary Quiz Friday!)****ENGLISH 10 SKILLS DIAGNOSTIC Tomorrow! Come to School!****HW** – Finish Glossary **(First Vocabulary Quiz Friday!)** | **1/10****WU** –**ENGLISH 10 SKILLS DIAGNOSTIC****IP:** Literary Term Review**HW** – Glossary Due tomorrow! **(First Vocabulary Quiz TOMORROW!)** | **1/11****WU –** **Glossary Due/Check****GP –** Vocabulary Review: *Kahoot***Vocabulary Quiz-First ten vocabulary words****ML-** Annotations/NF Article**IP–** Annotation Practice***\*Remember Ms. Ranalli gone January 15-16 next week for surgery!*** |

**ABBREVIATION KEY:**

**WU** = Warm Up **ML** = Mini-Lesson **GP** = Guided Practice **IP** = Independent Practice **SG =** Small Group Practice **R/S** = Reflection and Share **HW** = Homework