ENGLISH 9

**UNIT 1 - WK 4 – SHORT STORY**

**SOLs**

**9.1 9.1** The student will make planned oral presentations independently and in small groups.

**9.3 9.3 b** The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

**9.4 9.3 d, l** The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.

**9.5 a** The student will read and analyze a variety of nonfiction texts

**9.7 9.7** The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

**OBJECTIVES**

We will use reading strategies to monitor comprehension and analyze short stories both independently and in groups.

We will take notes on our reading and thinking in order to respond thoughtfully to our work.

We will present our thinking to our peers.

We will draft, revise, peer revise, and edit our writing.

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| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **1/21**  **No School** | **1/22**  **WU:**  **GP -Review Vocab.**  **QUIZ**  **ML-** Symbolism  **GP –**  “Scarlet Ibis” & annotations  **IP -** Bird Project    **GP –**  “Scarlet Ibis” & annotations  **HW – Finish Glossary (Vocabulary Quiz Friday!)** | **1/23**  **WU:**  ML - Vocab Review  **ML -** Lottery Background  **“The Lottery”**  **Media Connection**  **GP:** Plot Chart  **IP**: Brainstorm Character Options  INTRO TO PAPER  **HW – Finish Glossary (Vocabulary Quiz Friday!)** | **1/24**  **WU:**  **ML -** Grammar    **IP:** I am a Witness  **ML:** Introduce Point of View/ Characterization  **ML:** STEAL Workshop  **GP:** Paragraph Example 1  **SG:** List Traits of Chosen Character *(highlight direct evidence; create more if needed)*  **IP:** First Paragraph  **HW – Glossary Due tomorrow! (Vocabulary Quiz TOMORROW!)** | **1/25**  **WU:**  **Vocab Kahoot**  **Vocabulary Quiz**  **ML:** Characterization Paragraphs  **IP:** First and Second Paragraph |