**English 10: Fall 2018**

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**Teacher** Name: Mrs. Ranalli **Department**: English

**Email**: [aranalli@kgcs.k12.va.us](mailto:ataylor@kgcs.k12.va.us) **Planning**: Block 3

**Phone**: 540-775-3535 x2240

**Website**: <http://teacherweb.com/VA/KGHS/Taylor/>

**Course Overview:**

This class will explore works from multiple genres and time periods over the course of several major units, focusing on the theme of identity. The students will create various projects, write major papers, collaborate with peers through Socratic seminars and ultimately craft a writing portfolio over the course of the semester. Writing will be a major focus, as our primary goal is to master the essay.

In order to be successful this semester, some materials will be needed for the course. It is important that you keep these supplies with you, as being unprepared for class will affect your participation points and make it difficult to be involved in the class.

**Materials Needed**

* **COMPOSITION NOTEBOOK** (You need this by the **SECOND DAY** of class)
* YELLOW, BLUE, GREEN, ORANGE and PINK HIGHLIGHTERS
* Post-it notes
* Lined 8 ½ x 11” notebook paper
* Pencils/Pens

**Recommended:**

* Box of tissues or hand sanitizer – please bring one for the class to share

***Items to be Shared:***

* Thin-Tip Dry Erase Markers
* Poster Board
* Cleaning wipes
* Old magazines (school appropriate!!)
* Craft supplies

**Classroom Rental Center-** If you come unprepared for class, then you must check out the supplies you need from the **Rental Center.** The cost of forgetting an item will be a reduction of weekly participation points.

\* It is the student’s responsibility to maintain an organized **composition notebook** for exams and also to receive full credit on random notebook checks. If the student is not prepared for class with a pencil, book and binder, he/she may also lose a portion of participation points that week.

**Textbooks/Supplemental Materials**

Textbook – *Prentice Hall Literature: Timeless Voices, Timeless Themes*

*Night* – Elie Wiesel

*Animal Farm* – George Orwell

*Julius Caesar-*William Shakespeare

*Killing Mr. Griffin-* Lois Duncan

Various short stories, poems, and dramas will also be assigned throughout the term

The *Serial Podcast* Transcripts

**Academic Integrity:**

Plagiarism and other forms of academic dishonesty violate the integrity of the academic community. Cheating will not be tolerated. Examples of academic dishonesty include, but are not limited to: copying from a neighbor during a test, using an electronic device to retrieve resources not permitted in the learning situation, copying homework done by a classmate, and sharing/”checking” answers with a peer (unless given specific permission/instruction to do so). In accordance to Standards of Conduct, Rule 5: Academic Violations: “Students who are found cheating will receive a zero on the assignment, quiz, test, or exam. Have integrity- create your own work.

All students are expected to adhere to the KGHS Honor Code:

“As a member of the student body of King George High School, I pledge that I will strive to be morally honest with myself and with others in thought, word, and deed. I will not participate in, encourage, or condone cheating in any form.”

**Grading Policy:**

It is the student’s responsibility to keep track of his/her grade and to schedule a time before/after school or during I/E time to meet with Ms. Ranalli if he/she has any questions about his/her grade. Throughout the semester, there will be **many** opportunities to earn points through: a weekly participation grade, warm ups, vocabulary, quizzes, tests, homework, in class writing assignments, major assignments, as well as random composition notebook checks. Although attendance does not factor into the student's grade, it will greatly influence the quality of work produced. Many of our classes will be discussion based and although assignments can be made up, it will be difficult to supplement the classroom experience.

Grades will be calculated using a total points system. Each marking period is worth 33% of the student’s final grade. Grades will be assessed through a variety of assignments, including participation, homework, quizzes, tests, and writing assignments.

**Grading Scale**

**A 100 - 90**

**B 89 - 80**

**C 79 - 70**

**D 69 - 60**

**F 59 & <**

Parents and students are encouraged to check PowerStudent on a regular basis to monitor and be aware of student progress in English 10. Log-in information can be obtained through the Counseling Office.

Grades will be determined based upon school’s percentage-based grading scale. Grades will be updated on PowerSchool weekly.

**Late work:**

Late work is **not accepted**, unless extenuating circumstances have been discussed **before** the due date. Late work constitutes as anything turned in after the **first five minutes** of class. Weekly agendas will be distributed at the beginning of the week and posted on the class website.

Work missed due to an excused absence must be made up within **3 days** upon return. The student is to initiate necessary arrangements the first day back to school. Flex Time is an excellent time to seek the teacher out and find out what has been missed. Papers distributed in class while a student is absent are in the marked folders in the front of the room and are the responsibility of the student to collect and complete.

If a student knows he/she is going to be absent ahead of time, he/she should make the arrangements to turn work in and collect new work.

**Academic Assistance:**

If the student is having difficulty with an assignment or with any class material, he/she is encouraged to meet with Ms. Ranalli during I/E time.

**BYOD:**

BYOD is an optional activity. In English 10, you will **not** be permitted to use your device in class unless otherwise specified. In order to promote an equitable learning environment for all students, technology will be provided for all students. While we are in class, it is pertinent that your device is off and out of sight.

**The consequences for abusing technology procedures are as follows:**

* 1st Offense: Device confiscated/Student pick-up (WARNING)
* 2nd Offense: Device confiscated/Parent pick-up (WARNING)
* 3rd Offense: Device confiscated/Parent pick-up (1 day ISS)
* 4th Offense: Device confiscated/Parent pick-up (1 day OSS)
* 5th + Offenses: Device confiscated/Parent pick-up (2+ days OSS)

**Bathroom Policy:**

The student will be given a set of **eight** bathroom passes for the quarter. The student will **only** be permitted to use **eight** passes over the course of the quarter. If the student does not have his/her passes, then the student will not be permitted to use the hall pass during class. They may wait until after class or during Flex time.

**Classroom Participation and Responsibilities**

Each student is expected to positively contribute to the learning environment of the English 10 classroom.

* **Students making a positive contribution to the English 10 classroom**
  + take responsibility for personal success in class
  + listen attentively to the teacher and other students during discussion
  + exhibit self-control
  + respect all classmates and the teacher
  + raise their hands and wait to be addressed before asking a question or making a comment
  + work independently (unless instructed otherwise)
  + complete classwork efficiently and carefully (some assignments are timed)
  + behave safely in the classroom
  + enter the classroom quietly if late
  + seek to preserve a quiet learning environment, so all class members can listen and concentrate

**Students who choose these behaviors make English class better for themselves and others.**

* **Behaviors that disturb the learning environment include (but are not limited to)**
  + acting disrespectfully to classmate, the teacher, and other individuals
  + criticizing, laughing at, or putting down other students
  + sleeping or otherwise indicating disengagement from classroom activities
  + walking or moving around unnecessarily
  + leaving the classroom without permission
  + behaving in an unsafe manner
  + using any type of electronic device
  + failing to pay attention and follow directions