ENGLISH 9

**UNIT 1 - WK 2 – SHORT STORY**

**SOLs**

**9.1 9.1** The student will make planned oral presentations independently and in small groups.

**9.3 9.3 b** The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

**9.4 9.3 d, l** The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.

**9.5 a** The student will read and analyze a variety of nonfiction texts

**9.7 9.7** The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

**OBJECTIVES**

We will use reading strategies to monitor comprehension and analyze short stories both independently and in groups.

We will take notes on our reading and thinking in order to respond thoughtfully to our work.

We will present our thinking to our peers.

We will draft, revise, peer revise, and edit our writing.

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| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **1/14**  **WU:**  **ML –**Vocabulary  **ML:** Theme / Inference / Mood    **GP-** Analyzing “Cask of Amontillado”    **IP:** Inner-Voice worksheet  **IP-** Cask of Amontillado Mood Packet  **MC:** Cask of Amontillado  **HW – Finish Glossary (First Vocabulary Quiz Friday!)** | **1/15**  **WU:**  **ML-** Grammar  **ML:** Elements of plot  **“A Sound of Thunder”**  **IP:** Plot Chart of “Sound of Thunder”  **IP-** Cask of Amontillado Mood Packet  **HW – Finish Glossary (Vocabulary Quiz Friday!)** | **1/16**  **WU:**  **IP:** Vocabulary  Review  **ML-** Symbolism  **IP -** Bird Project  **GP –**  “Scarlet Ibis” & annotations  **IP -** Bird Project    **GP –**  “Scarlet Ibis” & annotations  **HW – Finish Glossary (Vocabulary Quiz Friday!)** | **1/17**  **WU:**    **ML-** Vocabulary Review  **ML -** Lottery Background  **“The Lottery”**  **Media Connection**  **GP:** Plot Chart  **IP**: Brainstorm Character Options  INTRO TO PAPER    **HW – Glossary Due tomorrow! (Vocabulary Quiz TOMORROW!)** | **1/18**  **WU:**  **IP:** I am a Witness  **ML:** Introduce Point of View/ Characterization  **IP:** Finish Cask Packets  **Vocab Kahoot**  **Vocabulary Quiz** |