**ENGLISH 10**

**UNIT #2 – *Killing Mr. Griffin & Writing Instruction***

**SOLs**

**10.1** - The student will participate in, collaborate in, and report on small-group learning activities.

**10.3** - The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary.

**10.4** - The student will read, comprehend, and analyze literary texts of different cultures and eras.

**10.6** - The student will develop a variety of writing to persuade, interpret, analyze, and evaluate with an emphasis on analysis.

**OBJECTIVES**

* We will analyze real-world pranks to help define what a prank is and when it has gone too far.
* We will define new vocabulary and create our weekly glossaries, in order to better understand the text.
* In small groups, we will define how friends, family members, and teachers show they care about us as a pre-reading activity.
* We will review plot charts and identify the parts of the plot in *Killing Mr. Griffin.*
* We will define sociopaths/psychopaths and discuss their role in *Killing Mr. Griffin,* while also responding in writing.
* We will practice writing introduction, conclusion, and body paragraphs.
* We will analyze Killing Mr. Griffin through writing responses.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **1/21****No School** | **1/22*** **WU**
* **ML:** Vocab. Review
* **Quiz**
* **ML:** Introducing *Killing Mr. Griffin*
* **GP:** Read Chapters 1-2 (pages 1-26)
* **IP:** Reading comprehension questions

**HW: Vocabulary glossary due Friday**  | **1/23*** **WU**
* **ML:** Arguments and Pre-writing

 * **SG:** Discuss/ how do people show they care (family members, teachers, friends)
* **GP:** Read Chapters 3-4 (pages 27-52)
* **IP:** Reading comprehension questions

**HW: Vocabulary glossary due Friday**  | **1/24*** **WU**
* **ML:** Introductory paragraphs
* **GP:** Read Chapters 5-6 (pages 53-78)
* **IP:** Reading comprehension questions
* **SG:** Character Match!

**HW: Vocabulary glossary due Friday**  | **1/25 -** * **WU**
* **GP:** Kahoot review
* **Weekly Quiz!**

* **GP:** Read Chapter 7
* **IP:** Reading comprehension questions
 |

Warm Ups - Week 4

|  |  |
| --- | --- |
| Monday | **No School** |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday  |  |